Year 2, English, Writing Grade C

Written Recount of a Visit to a Favourite Place

Students were asked to write a recount of a visit to their favourite place. Students were given 30 minutes in class, under test conditions. Students were reminded to include: who was involved, where it took place, what happened and in what order, and a concluding statement. Time was allowed for planning and checking. Students were encouraged to read over their work and make any corrections.

Grade Commentary

In this exemplar the student:
• demonstrates some understanding of recount structure, including when, where and who with a personal reflection in conclusion.
• attempts to write events in sequence, with some inaccuracy.
• uses time-order words to signal sequence of events.
• uses consistent past tense.
• writes simple and compound sentences accurately, experimenting with complex sentences.
• attempts to separate ideas into paragraphs.
• uses vocabulary appropriate to context, with some colourful language, eg 'rushed', 'realised'.
• includes full stops at the end of sentences, with some use of capital letters to begin sentences.
• spells common words accurately and uses knowledge of letter patterns and phonetics to spell new words.
My Favourite Place

About a year ago I went to Chalases house, when we first got there we had a piece of toast with jam. I got there by car.

I soon looked at the clock and it was 2-o’clock. I rushed out of the house as soon as my mum came to the door. I realised it was time to go. I got my bag and said thank you for inviting me. So then I went home.

This is one of my favourite places to go because we always have fun.