Year 4, English, Writing Grade C

Recount of a School Science Day
Students participated in a whole school Science afternoon where they rotated through six Science activities spending 10 minutes on each activity. They then participated in a brainstorm of Science words followed by 20 minutes writing a recount unassisted.

Grade Commentary
In this exemplar the student:
• writes a recount including who, when and where.
• writes events in sequence.
• experiments with paragraphing by separating each event into a new paragraph.
• spells many sight words correctly.
• uses capital letters to begin paragraphs and most sentences.
• uses full stops to end paragraphs.
• experiments with commas for lists.
• uses mostly simple vocabulary and shows some attempt to use scientific terms.
On the science afternoon the preprimary to year 1 did the science experiments. I was in a group with M., I, J and my self. I was in group 12.

Our first activity was Dancing Sultanas. We put half a cup of water. A quarter of vinegar and then I put bread soda in and stirred it and it like exploded and the sultanas danced.

The next was bubble bubble I tried to blow a bubble with my bubble blower but it didn’t. I blew heaps with my hands.

And then I did the wax and water. I was with Mr Bell we got our sausers and plasticine and jar. I put it all
together and lit the candle put the jar over the top and it went out and drunk up the water and left it dry.

Then we went to fingerprint detectives my hand was whorls and arches.

Next was the wired sound we where the quickest pair in the group.